

- Evaluate impact - data
- Share learning
- Mobilise knowledge
- Embed new practices
- New questions

- Research question / enquiry focus (data informed)
- Expected outcomes / the difference you want to make

Reflect

Ask

Innovate

Investigate

- Trial new approaches
- Track evidence of change (practice and learning)
- Refine and re-trial strategies
- Critical analysis

- Baseline evidence - data
- Research strategies
- What's already known about this issue?

Investigate

Tracking and evaluating impact – not just at the end!
On pupils...on professional knowledge and practice?

- What data is readily available to you?
- What additional tools might you need to create to help you gather data...about your practice...about your pupils?

focussed observations (pupils / adults)
interviews (unstructured /structured)
questionnaires (colleagues / pupils / parents / others)
video / audio
your own reflective log
analysis of pupils' work
progress data



Baseline Data

- What data needs to be collected at the baseline about the focus of enquiry to gauge impact?
- Data about what...pupils? Your practice? Your team?
- Is this data readily available or do you need to collect it?
- If you need additional data, what methods what will you use and why?

Analysing your baseline data ... in order to evaluate impact

- What data do you have?
- What's it telling you?
- Do you need more data? If so, how will you collect this?
- What's your focus for change going to be now?
- What strategies will you want to refine / trial / explore?

Evaluating Impact



